

2018

Ph.D. in Clinical Psychology 2018

Nova Southeastern University

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Ph.D. in Clinical Psychology Curriculum 2018

Doctoral students must complete a minimum of 118 (Ph.D.) credits, successfully pass the Clinical Competency Examination, and complete a one-year internship to be eligible for the degree. Courses are taken in general psychology, assessment, intervention, and methodology. Some courses have specific prerequisite requirements that students must meet; these should be checked to ensure compliance. [Required and Elective Courses](#).

5-Year Program Curriculum

First Year (Fall Semester)

COURSE NO.	COURSE NAME	CREDIT
PSY 1403	Adult Psychopathology	3
PSY 1405	Developmental: Child and Adolescent	1.5
PSY 1407	Developmental: Adult & Older Adult	1.5
PSY 1417	Ethics and Professional Issues	1.5
PSY 1418	Ethics and Legal Issues	1.5
PSY 1501	Assessment: Intelligence Testing with Lab	3
PSY 1605	Diversity in Assessment & Intervention	3

First Year (Winter Semester)

COURSE NO.	COURSE NAME	PRE-REQUISITES	CREDIT
PSY 1408	Child and Adolescent Psychopathology	PSY 1405	3
PSY 1412	Psychobiology		3
PSY 1502	Diagnostic Interviewing	PSY 1403	3
PSY 1610	Adult Intervention I	PSY 1403/1407,	
PSY 1605		3	
PSY 1703	Pre-Practicum	1	
PSY 1807	Advanced Statistics	3	

First Year (Summer Semester)

COURSE NO.	COURSE NAME	CREDIT
PSY 1401	History & Systems of Psychology	3
PSY 1809	Research Design	3

Second Year (Fall Semester)

COURSE NO.	COURSE NAME	PRE-REQUISITES	CREDITS
PSY 2507	Objective Personality Assessment	PSY 1501-1502	3
PSY 2509	Behavioral Assessment	1.5	
PSY 2603	Systems/Family Therapy	1.5	
PSY 2604	Child and Adolescent Intervention	PSY 1408	1.5
PSY 2701	Clinical Practicum I	(All first year except PSY 1807/1809)	3
PSY 2703	Supervision I	1	
PSY 2808	Multivariate Statistics I with Lab	PSY 1807	3

Second Year (Winter Semester)

COURSE NO.	COURSE NAME	PRE-REQUISITES	CREDITS
PSY 1416	Cognitive/Affective Bases of Behavior		3
PSY 2511	Projective Personality Assessment	PSY 1501-1502, PSY 2507-2509	3
PSY 2606	Case Conceptualization	PSY 1610, PSY 2603-2604, PSY 2701-2703	3
PSY 2702	Clinical Practicum II	PSY 2701	3
PSY 2704	Supervision II	PSY 2703	1
PSY 2812	Multivariate Statistics II with Lab	PSY 2808	3

Second Year (Summer Semester)

COURSE NO.	COURSE NAME	PRE-REQUISITES	CREDITS
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PSY 270A	Summer Practicum I	PSY 2702	3
PSY 270B	Summer Supervision	IPSY 2704	1
*Elective			3

Third Year (Fall Semester)

COURSE NO.	COURSE NAME	PRE-REQUISITES	CREDITS
PSY 2406	Psychopharmacology	PSY 1412	1.5
PSY 3701	Clinical Practicum III	PSY 2507-2509-2511	
PSY 2603-2604-2606			
2702-4, 270A, 270B			3
PSY 3703	Supervision III		1
PSY 3803	Major Paper	PSY 1807-1809,	
PSY 2808-2812			1.5
PSY 3809	Theories of Measurement Elective *	2812	3
*Elective			3

Third Year (Winter Semester)

COURSE NO.	COURSE NAME	PRE-REQUISITES	CREDITS
PSY 3406	Consultation & Supervision		3
PSY 3702	Clinical Practicum IV	PSY 3701	3
PSY 3704	Supervision IV	PSY 3703	1
PSY 3803	Major Paper		1.5
PSY 3403	Social Aspects of Behavior		3

Third Year (Summer Semester)

COURSE NO.	COURSE NAME	PRE-REQUISITES	CREDITS
PSY 370A	Summer Practicum II	PSY 3702	3
PSY 370B	Summer Supervision II	PSY 3704	1

Fourth Year (Fall Semester)

COURSE NO.	COURSE NAME	PRE-REQUISITES	CREDITS
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	Clinical Competency Exam	All required courses plus 6 of intervention electives	
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PSY 4499	Advanced Professional Development		1
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PSY 5850	Dissertation	6	
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Fourth Year (Winter Semester)

COURSE NO.	COURSE NAME	CREDITS
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PSY 5850	Dissertation	6
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Fifth Year

COURSE NO.	COURSE NAME	PRE-REQUISITES	CREDITS
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PSY 5700	Internship (0.5 per fall, winter, summer semesters)	All course work except 5850:	
Dissertation	2		

Degree Total: 118

*Note: For the 6 credits of electives, students must take intervention electives (PSY 46XX and some PSY 47XX). Concentration students may be required to complete additional credits. In some instances, elective practica that are predominately intervention oriented may be counted as intervention electives.

Concentrations/Tracks

Although the college's doctoral programs are committed to the general training of clinical psychologists, we also give students the option of beginning to specialize. Concentrations and tracks have been developed in recognized areas of psychology. Each concentration accepts a limited number of students at admission or during the first or second year of study and therefore a student is not guaranteed a slot in a particular concentration. Students are permitted to participate in one concentration only. Each concentration consists of a set of electives, a practicum in an approved clinical program related to the concentration, and research activities with faculty in the concentration.

- Child, Adolescent, and Family Psychology
- Multi-Cultural/Diversity
- Forensic Psychology
- Neuropsychology
- Health Psychology

- Psychodynamic Psychotherapy
- Long-term Mental Illness

Concentrations/Tracks with required courses

Clinical Training

Clinical practice provide students with conceptually and empirically based assessment, intervention, and consultation experiences. Students have the opportunity to review the list of school-approved placements and indicate their preferences. The director of clinical training makes assignments, taking student preferences into account. Students are required to complete two full years of practicum, usually during their second and third years of residence. Each practicum placement is for 12 months, beginning in late August for most students, but in late May or early June for others. Students are required to meet all clinical obligations, some of which occur on evenings and weekends and during holidays and session breaks. Students' practicum activities are covered by the college's professional liability insurance.

The Clinical Competency Examination must be completed no later than 30 days before the end of the fall semester of the calendar year preceding the internship year. The examination evaluates the students' understanding of, and skills in assessment and intervention, along with applicable ethical knowledge. Clinical Competency Examination procedures are outlined in the Clinical Competency Examination Guidelines.

The internship of 2,000 hours is the culmination of clinical training. Students can apply to any APA-approved training site in the country. Intern supervisors provide evaluation of the student. Internships typically are salaried positions and last one calendar year.

- Selected Internship Site Placements

Research Training

Ph.D. students are expected to be actively involved in research throughout their graduate training. With mentors integrally involved in the admissions process, students enter the program as members of ongoing research teams. These teams provide a critical context for the research training sequence by introducing newer students to the full spectrum of tasks associated with research. The developmental sequence from research assistant to independent researcher is fostered by program expectations that all students be actively involved in research. The student's transition to independent researcher is advanced further through work on his or her Major Paper, which often leads directly to the dissertation. The culmination is the dissertation, defended before a faculty committee as a contribution to the field and of publishable quality.

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Joint Ph.D. and MBA Program

Admissions

Students are able to be admitted to the M.B.A. program during their second year. Current College of Psychology (COP) doctoral students interested in admittance to the MBA program should contact the COP Director of Academic Affairs. There are no additional requirements for admission to the M.B.A. program. The student will fulfill the typical clinical psychology admissions process by completing the application packet obtainable at the College of Psychology. Typically students will begin M.B.A. classes during the third year of their psychology studies, if they are in good standing and will pay respective current tuition rates for both the clinical psychology program and the M.B.A. program.

Coursework to Complete the M.B.A.

Three psychology courses can be transferred into the M.B.A. program.

1. PSY 2806 Intermediate Statistics with Lab will transfer in place of GMP 5040 - Quantitative Thinking
2. PSY 1409 Professional Issues and Ethics will transfer in place of GMP 5015 - Legal, Ethical and Social Values of Business
3. PSY 4693 Application of Psychology of Organization Settings will transfer in place of GMP 5020 - Managing Organizational Behavior

While the transfer of credits will be awarded, it is recommended that the student take the appropriate business courses. Students may elect to take classes online or in the traditional classroom setting which is also available in a weekend format. In addition, it is recommended that Capstone GMP 5102 Leadership & Values Management be taken in place of GMP 5100 Master's Project or GMP 5101 Master's Thesis.

Visit the [H. Wayne Huizenga College of Business & Entrepreneurship](#) website for more details.

Contacts:

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Doctoral Program Information

(800) 541-6682, 27563 or (954) 262-7563
gradschool@nova.edu

Doctoral Academic Policies

Registration and Residency

All students must be in full-time residence for the first three academic years to be eligible for the doctoral degree. This requirement, which is independent of the number of transfer credits the students may receive, is defined as completion of a minimum of 18 credits each year. After the residency requirement is met, students must enroll for at least one credit each semester. All enrolled

students must be in continuous registration every fall and winter semester until they receive their degree, unless a leave of absence has been granted.

Candidacy

Upon admission, students are admitted to degree candidacy.

Students admitted to the doctoral program must have access to a computer and their own internet service provider account. Students will be required to demonstrate technological competence and computer literacy during the program, including the use of the electronic library. NSU requires that all students maintain one official university-assigned computer account that is used to access major computing resources, including electronic mail. All official electronic mail communications directed to COP students will be sent exclusively to NSU-assigned computer accounts to ensure timely and accurate delivery of information. Students may forward their NSU generated electronic mail to external locations, but do so at their own risk.

En Route Master's Degree

Students enrolled in the Ph.D. in Clinical Psychology may earn, as an intermediate degree, a Master of Science in Clinical Psychology. The curriculum for this degree consists of all courses in the first two years of the model doctoral curricula. Courses transferred into Nova Southeastern University's program do not count toward this degree. Any doctoral course with a comparable number of credit hours may be substituted for a transferred course. Graduates with the degree will not have met the educational requirements for certification or licensure in Florida and should not expect to provide psychological services as an independent practitioner. Rather, this degree should demonstrate master's-level achievement and enhance employment opportunities.

Time Limits

Students are required to complete their program and be awarded a doctoral degree within seven years from the time of first enrollment. Students who do not complete all requirements within the seven-year time limit (excluding approved leaves of absence), must enroll in the center and complete 18 credits (at least six credits each fall and winter semester unless a defense is scheduled), as specified in the doctoral students' *Policies and Procedures Handbook* and approved by the Office of Academic Affairs. Failure to remain in continuous registration will be deemed as the student's withdrawal from the program. Students whose dissertation advisor becomes unavailable after the seven-year limit will have to start their dissertation over with a new chair.

Evaluation of Doctoral Students

Each student is evaluated on an ongoing basis while enrolled in the program. Included are evaluations during each course, the Clinical Competency Examination, dissertation defense, and while on internship. In addition, each student receives annually a written evaluation of progress in the program. The purposes of such evaluations are to provide students with relevant and timely feedback, to formulate plans for improvement or remediation if needed, and to serve as a screening procedure for maintaining high-quality standards in the profession of psychology. Candidates for the degree must possess, with or without reasonable accommodation, multiple abilities and skills, including intellectual, conceptual, integrative and quantitative abilities. Areas of evaluation include academic achievement, responsible behavior, ethical behavior, interpersonal behavior, emotional self-awareness and emotional maturity.

Professional Standing Committee

The Professional Standing Committee of the College of Psychology is appointed by the dean of the college and serves in a variety of capacities related to the review of student professional standing matters. The committee consists of faculty, a student representative and other members as appointed by the dean.

The committee may be asked to review alleged violations of the University Student Code of Conduct, including academic standards and ethical standards of the field. In addition, the committee may conduct reviews concerning emotional behavior problems serious enough to suggest interference with professional functioning, academic performance, or performance in a clinical practicum or internship setting.

The purpose of the committee's review and recommendations are not limited to disciplinary actions, but may encompass efforts to remediate a deficiency or problems so that the student can continue his or her education and function competently as a professional. Committee activities are designed to insure a process by which all relevant facts can be determined, including providing the student with full opportunity to present important information. Actions the committee may recommend to the dean could include, but are not limited to remediation, referral, warning, or sanctions up to suspension or termination.

In instances of complaints regarding violations of Student Conduct and Academic Responsibility, the dean may charge the committee with conducting a formal investigation into the facts pertaining to allegations of misconduct. In such cases, the committee will adhere to professional standing committee guidelines that insure a timely and complete review of the facts. The process will insure that the student and involved parties have opportunity to present relevant information.

Grading and Academic Standing

The doctoral programs in the College of Psychology assign grades to course work according to the following system: A, A-, B+, B, B-, C+, C, C-, and F, except for dissertation and directed Study: research, which receive P, F, or PR, IP (in progress). A grade of I (incomplete) is given only with instructor's approval and under exceptional circumstances.

The college's doctoral programs require that, to remain in good academic standing, a student must maintain a minimum cumulative grade point average of 3.0. In addition, other minimum requirements exist that are described in detail in student handbooks. Failure to meet these requirements will result in academic probation or dismissal, as detailed in the student handbook. A student is allowed one year (two full semesters excluding summer session) to remove probationary status. Automatic dismissal will occur when any of the following conditions exist: academic probation extends beyond one year; more than two grades below B- are received; two grades of F are received; the Clinical Competency Examination is failed a fourth time; received a grade of Fail for internship (internship cannot be repeated); being dismissed from or having employment involuntarily ended on internship. Students who are academically dismissed will not be considered for re-admission.

Attendance

Students are required to attend all scheduled learning activities, including classes, lectures, seminars and exams. Anticipated absences should be cleared in advance with the instructor. Excessive absences may result in a lower grade at the instructor's discretion or may necessitate a withdrawal from the class. However, it is the policy of the university to excuse, without penalty, absences due to religious observances and allow students to make up missed work. First year doctoral students are required to attend incoming student orientation and regularly scheduled brown bags during the first year in the program.